

# Wallaroo PS Improvement Plan 2018

Every Child Matters Every Day

Respect

Persistence

Pride

Care

All Children can be high achievers

**Learning Design** where children do the thinking.

**Social and Emotional Learning**



## Targets

- Each student in year 5 & 7 shows at least medium growth in NAPLAN.
- 30% increase in children achieving in the NAPLAN top bands.
- 30% increase in children achieving the DECD SEA in Writing.
- Each student achieves competency in the Critical & Creative Thinking Capability as indicated by the Rubric
- Student Opinion survey indicates that 95% of children agree that teachers motivate them to learn and gives them opportunities to do interesting things.

## Targets

- Student Opinion survey indicates that 90% agree that they feel safe at school, like being at school and student behaviour is well managed.
- Achieve DECD Attendance rate of 95%
  - 30% reduction in the number of children 'exited' from the classroom.
  - Each student achieves competency in the Personal & Social Capability as indicated by the Rubric.

## Strategies

- **Develop student's higher order thinking skills by:**
  - Moving away from recite to *recall and apply in warm-up content*.
  - The mandatory use of Blooms Taxonomy, General Capabilities and Cross Curriculum priorities in learning design.
  - Questioning with a focus on Bloom's Taxonomy across all learning areas.
  - Embedding self-talk (*Think aloud's*) in problem solving.
  - Incorporating problem solving across all curriculum areas. (Explicitly teach CUBES model in Mathematics)
- **Strengthen Writing by:**
  - Planned and intentional explicit instruction (gradual release of responsibility) in key learning area specific text types.
  - Writing for enjoyment and a purpose across all learning areas, *every day*.
  - Modelling quality texts to students.
  - Intentional teaching of vocabulary across all learning areas.
- **Collect data according to WPS Assessment Schedule to support students to develop and document their own incremental learning goals.**

## Strategies

- **Implementation of the Wallaroo PS Behaviour Education Policy which emphasises the Personal and Social Capability.**
- **Track and monitor attendance in line with the Attendance Policy.**
- **All children participate in Genius Hour each Friday afternoon as a means of developing the Capabilities.**
- **Track & Monitor student wellbeing, utilising the Student Engagement Matrix to support students to set and document student improvement goals.**

TRACK

&

MONITOR

EVERY

CHILD

**Creating confident, resilient and creative thinkers.**