

WALLAROO PRIMARY SCHOOL



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Every child matters every day.

All children can be high achievers.

2018 Term Dates.

Term 1, 29 Jan – 13 April - Term 2, 30 April – 6 July,

Term 3, 23 July – 28 Sept - Term 4, 15 Oct – 14 Dec

newsletter

Week 5 Term 1 2018

Mar: Fri 2nd: Wallaroo Primary School Leaders Induction Ceremony @ 10:00 am

Wed 21st: Wallaroo Primary School Governing Council AGM @ 7:00 pm

Mon 12th: Adelaide Cup Public Holiday

Lunch Orders: We are pleased to announce that Wallaroo Treasures and Treats Café will be providing our school with lunches each day, commencing next Monday. A menu will be sent home to each family tomorrow.

Dear Families,

It's difficult to believe we are now into autumn and officially half way through the term!

I wish to inform you that I have made a last minute decision to join my husband on a trip to the United States of America to visit our eldest of four children, Kristina. Kristina is employed indefinitely in the Science, Nutrition & Dietetics Department of the Pennsylvania University, Philadelphia as a researcher and lecturer. Ultimately I don't want to forgo an amazing opportunity to visit her and consequently my quick decision to pack my bags.

I must say it is unimaginable to consider the future possibilities for our children. I would never have thought that our children would spread their wings as they have done! I wonder what plans, dreams and aspirations you have for your children. I guarantee you will be continually surprised by them. Please have belief in your child and their capacity to be whatever they wish to become and they will impress you and fill you with pride. Continue to encourage and support them, particularly in their education. From my personal experience, this **will** open doors for them and enable them to experience some amazing opportunities. Life can be so busy but please find time to spend quality time with your children, just to sit and listen to their chatter or do a favourite activity together. These precious moments while children are young are over far too quickly but are a time where parents and carers can have the most significant impact on how children see themselves and view their world.

Each day our Wallaroo PS children have me reflecting and reminiscing about my experiences as a parent of young children, could I have done things differently or more effectively, did I respond appropriately during those challenging moments and if I had my time again what would that look like. There are no manuals to parenting and we all do our best at the time. I'm certain that you'd agree that parenting is undoubtedly one of the most challenging but rewarding roles. However I do recall the extreme pride I felt with the milestones that our children achieved as I'm sure you do. I **can** guarantee that in time you and your children will be unduly rewarded by the time and effort you place into your children. So be patient with them, give them time, really listen and be present with them. Answer their a million and one "whys" and encourage them to ask questions and be curious. Know that their behaviour is their way of communicating what's going on for them. The following is so powerful and yes, very confronting but a reminder about how our behaviour can shape our children.



Children Learn What They Live

By Dorothy Law Nolte, Ph.D.

If children live with criticism, they learn to condemn.
If children live with hostility, they learn to fight.
If children live with fear, they learn to be apprehensive.
If children live with pity, they learn to feel sorry for themselves.
If children live with ridicule, they learn to feel shy.
If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.
If children live with encouragement, they learn confidence.
If children live with tolerance, they learn patience.
If children live with praise, they learn appreciation.
If children live with acceptance, they learn to love.
If children live with approval, they learn to like themselves.
If children live with recognition, they learn it is good to have a goal.
If children live with sharing, they learn generosity.
If children live with honesty, they learn truthfulness.
If children live with fairness, they learn justice.
If children live with kindness and consideration, they learn respect.
If children live with security, they learn to have faith in themselves and in those about them.
If children live with friendliness, they learn the world is a nice place in which to live.

We are fortunate to have Mr Damian McCarthy, Student Wellbeing Leader and Mrs Robyn Sherry Child Wellbeing Practitioner to support you in this challenging role of parenting. Naturally, your child's teacher will be your first port of call if you have concerns with your child's learning. Please use our fantastic staff to assist you when required.

I have every confidence in Mr Damian McCarthy who will be Acting Principal during my leave and continue in his role as counsellor during this time. Mr Jared King will increase his time to full time to provide additional support.

Warmest wishes,

Julie

Congratulations! Congratulations to the following students on demonstrating one or more of our school values: Lachlan, Saxon, Mackenzie, Baileigh, Ella, Miranda, Lizzy-Lee, Tallan, Grace, Benjamin, Revelle, Alexander, Amna and Ruben.



Principal's Award: Sereace, for being a positive role model and a caring member of our school.



This year Ashton Scholastic is promoting reading with a 'Star Reader' initiative, and has given the school prizes and certificates to be handed out through the year. Each assembly, one student from each class will receive a certificate, bookmark and sticker from their teacher in recognition of reading success. Also at each assembly Mrs Seddon will award one student from the school for their reading with a gift bag and certificate. Congratulations to the following students and thanks to Ashton Scholastic for their generosity.

Term 1 Week 4 Assembly winners

Room 1	Dakota	Room 2	Ella
Room 3	Samara	Room 6	Alicia
Room 7	Hunter	Room 8	Chloe
Room 9	Aidan	Mrs Seddon	Alexia

Hello from Room 9!

Hello parents and families! My name is Hayden Lodge and I have had the privilege of working closely with the amazing students in Room 9 so far this year as their classroom teacher. I am so impressed with the enthusiasm, engagement and passion that each of the students bring to each lesson. Our unique skills link together to become a team of highly powerful learners!



Pictured: Our early building of classroom culture.

'Here in Room 9, our unique skills LINK together to become a team of highly powerful learners!'

We have explored a whirlwind of activities across many different subject areas so far this term.

In Mathematics, many of our warm-ups have been focused on cementing our understanding of times tables up to 12x. For our concept lessons, we have been exploring the notion of number and place value. Students have been using place value skills to correctly identify numbers from the 'millions' value to the 'thousandths' value. We have learnt how to discern the difference between a factual and non-factual number sentence, and have applied this in our maths warm-up lessons successfully. We have focused on using worded problems which utilise problem solving strategies such as subitising, rounding and chunking.



Pictured: Roll It Rounding Bingo – an activity which tests understandings of rounding, place value and competitive strategy. A whole lot of fun!

In our Writing lessons, our warm-ups have consisted of students putting on their creative hats to respond to the daily 'story starter' warm-up. They are given one or two sentences as the 'main idea' of the writing (as we have learnt in CARS and STARS) and from there, students create their own unique story under an imposed time limit. I am super impressed by the quantity and quality of the stories that I have been exposed to. It's a really engaging task!

Our genre focus for Term 1 has been factual recounts. Each student has been involved in an in-depth analysis of how this form of text is constructed, including the presence of past tense verbs, factual data, time and sequence wording and statistics. Our vision is to create our own class of Room 9 journalists and construct a WPS newspaper by end of term! Watch this space!

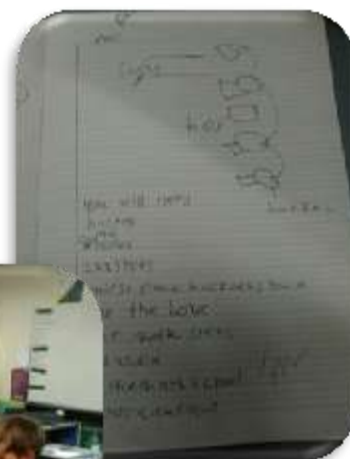


Pictured: Just some of our classroom work where we have been analysing the features and structure of a factual recount.

Our Design and Technology focus has shared a link to my passion of music. Students are in the process of conceptualising, constructing and presenting their own musical instrument made from only recycled materials. The task design process has been very thorough, with students coming up with a unique name for their instrument, drawing and labelling a final-piece diagram, comprehensively listing their chosen materials, as well as outlining where they will get these from. Many thanks to the families that have supported with providing recycled materials during this process. The students are absolutely loving this, and they are coming to school itching to resume the construction process before the 8:50am bell has even rung!



Pictured: Our D + T instrument projects – the planning and construction phases. Stay ‘tuned’ for the finished product!



**Make-A-Wish[®] Australia Yorke Peninsula Branch
Ride, Run, Walk 2018
Feb, 2018**

We are excited to announce the Make-A-Wish Ride, Run, Walk 2018 Departing Kadina on Sunday 25th March and finishing at Wallaroo. Come along and ride, run or walk the new Rotary cycle track, starting from 10am. Unlike previous events, this is not a race – we will not be timing any rides or runs. We want people to appreciate the great outdoors, enjoy each other’s’ company and help us to raise much-needed funds to grant life-changing wishes for really sick kids.

It’s all about participation and fun, with plenty of activities throughout the morning. Come dressed in blue, or as your favourite wish or superhero. Prizes for best dressed and best decorated bike. Entry fee is \$5 per person and all participants must sign in on the day. Registration forms available via the YPCT or contact Janet on 0417 842 588 or email: janetgreg@live.com.au