

WALLAROO PRIMARY SCHOOL



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Every child matters every day.

All children can be high achievers.

2017 Term Dates.

Term 1 30 Jan – 13 April

Term 2 1 May – 7 July

Term 3 24 July – 29 Sept

Term 4 16 Oct – 15 Dec

newsletter

Week 7 Term 1 2017

Mar: Thurs 23rd

Book Club money and orders due

Dear Families,

I hope you enjoyed the long weekend and managed some relaxing family time.

Staff returned on Tuesday, spending the morning on a range of professional learning opportunities offered by the Network Learning Groups through the Northern Yorke Partnership, and the afternoon on analysing children's data to support the development of individual student learning plans. These plans will be shared and further developed at Parent/Teacher interviews when children and families can input into assisting children to set their learning goals. Information about Parent/Teacher interviews will be sent home shortly. These will occur during weeks 9, 10 and 11.

Our student numbers are on the increase. This is very exciting! Since the start of the year, we've had a steady stream of new families to the school, taking it to 18 unexpected enrolments. This week we welcome Miranda, Alicia, Alex and Erica to our Wallaroo PS family.

We are looking forward to some important events in the coming weeks. Heathfield High will once again visit our school and run workshops for our children in Week 10. (Mon 6th and Tue 7th April). The children's musical talents will be showcased at Tuesday evening's performance which will be held in the Lamshed. Come along and enjoy the evening!

The term will conclude with Sports Day. Our newly formed teams, Green and Gold are in the capable hands of our student Sport Leaders. The teams are enthusiastically preparing for victory. It proves to be a very competitive day with history in the making!

On Friday of Week 8 we have assembly, hosted by Room 9. Please join us if you are free.

I look forward to catching up with you over the coming weeks at our special events.

Kindest regards

Julie

Wallaroo Primary School SRC Induction



Wallaroo PS Twilight Assembly Awards

Please encourage your children to put in their best effort and have this acknowledged and celebrated at the end of year Twilight Assembly.

Wallaroo PS Twilight Assembly Awards

Rationale:

- To Acknowledge and celebrate the academic achievement and efforts of children at Wallaroo PS across R-7.
- Encourages students to strive for excellence and to live the school values (pride, care, persistence, teamwork, success, respect and learning).
- Emphasises the importance of attending school regularly and may assist to improve the attendance level.

Proposal

All children are informed about the awards and criteria for achieving awards at the commencement of the school year. Of particular importance is the need for the children to understand that the class and most improved awards can only be received if their level of attendance is high.

Awards at Twilight Assembly

1. Academic Excellence -The student achieving the highest standard for their year level (Considers all data collected including NAPLAN, PAT R, PAT M)

Each Room

2. Class Award – The student who consistently demonstrates the school values and has a high level of attendance.
3. Most improved-Student showing the highest level of learning improvement.

Students receive a certificate and a gift voucher of \$30.

We have a student who is highly allergic to nuts, sulphates, eggs and shellfish. Please take the time to read our policy to support his safety and wellbeing.

Rationale

The policy is founded on the belief that DECD requires schools to promote and construct learning environments that are safe and supportive. Students and staff may have anaphylactic (severe allergic) conditions that include nut allergies. This means that exposure at school may constitute a risk to their health and wellbeing. It is not possible to guarantee that the environment will be completely free of potential hazards due to current food processing practices. The emphasis is therefore on raising awareness and adopting the reasonable procedures termed as 'Nut Awareness'.

This policy has been developed using the Australian Society of Clinical Immunology and Allergy (ASCI) *Guidelines for Prevention of Food Anaphylactic Reactions in Schools, Preschools and Childcare Centres*

Aims

- To raise awareness of severe allergies for all members of the school community and show care and concern for others within our community
- To provide a safe school environment for all members of the school community
- To reduce the incidence of nut products brought to school
- To support families of children who send their child to school and try to allow them to have as normal a childhood as possible
- To support students in developing strategies for managing their severe allergy in the wider community as well as at school

Role of Parents / Caregivers

- Requested not to send food to school that contain nuts or nut products. This includes products such as peanut paste, 'Nutella', most nuts, peanut cooking oil and other foods that may contain nuts. This information will be distributed regularly throughout the year through school newsletters, class newsletters, on the school website and through school enrolment packs.
- Understand that students bringing food that contains nuts or nut products will be asked to eat that food away from any other students
 - Supply frozen "party food" eg. Cake etc for events such as birthdays & class parties
 - If parents choose to supply birthday cakes etc remind them of nut awareness policy

Role of students

- To have an understanding of the need to provide a safe environment for all students through participation in educational programs incorporated within the curriculum
- To not share food unless there is a class party where class teachers and other trusted adults supervise
- To take responsibility for their own behaviours and not tease, harass or bully students about their allergy

Role of Teachers

- Supervise students during lunch eating time and being vigilant in regard to this policy. Students who bring food to school that contains nuts or nut products will be asked to eat food away from other students and to wash hands before going to play. Family will be contacted to explain our policy and offer support in providing alternatives for food at school
- To be vigilant and respond appropriately to students who tease, harass or bully students about their allergy
- Encourage students not to share food
- Inform students and their families about this policy
- Inform students and their families when there is a student in the class with severe allergic reaction
- Ensure information about the policy is included in notes that go home about shared food opportunities e.g. class parties
- Participate in training to understand procedures related to anaphylaxis as the need arises
- Encourage students to wash hands after eating
- Provide education to students with - modified first aid course / session with a component on anaphylaxis with the advice of a direct health care professional to provide age appropriate education

Room 9 News

Room 9 has had a focus on descriptive writing during term 1; students have begun to identify language and structural features of descriptive writing pieces. During the activity in the pictures, student's explored what different foods look like, smelt like, felt like, sounded like and tasted like. Everyone in Team 9 will be successful when each of us is able to effectively included descriptive writing features within our writing pieces.

Look >Smell > Touch > Sound > Taste > DESCRIBE



Premier's Reading Challenge

Students who have completed the challenge to date:

Room 1:

Amna, Kiara, Kurtis and Taylor.

Room 2:

Imogen and Isabella.

Room 3:

McKinley, Jack and Aurora.

Room 6:

April, Cailey, Jordn, Makayla, Tiara, Miya, Bodhi, Lizzy-Lee, Tyson, Malaki, Lachlan, Ciannah, Alphonse and Issy.

Room 8:

Theodore.

Room 9:

Emily, Jack, James, Chanelle, and Kyra