



**CARE.....PERSISTENCE.....PRIDE.....RESPECT**  
**TERM 2-Week 4 Newsletter**

**From the Principal**

**Assembly:** This Friday we are having our first Zoom whole school assembly. The class leading the assembly will check in with each class to present their learning and/or item, while Mrs Thomson will move from class to class to present awards. The assembly will be recorded, with the link sent to families via DoJo. This is another example of the way our teachers and students are adapting to COVID restrictions, without giving up what we value.

**Playground development:** This Saturday morning we are having our first working bee for the year. Working with Governing Council, staff and students over 2019-2020, we feel we are ready to break ground. Our working bee will be focusing on preparing an area for a 4 seat swing set, digging an area for nature play, removing permapine logs and undercoating our 'play' wall on the courts between room 8/9 and the gym. We have organised a sausage sizzle to feed our hungry staff/volunteers and are managing the numbers regarding social distancing restrictions.



**Guided Reading/Literacy block sprints:** Guided reading and literacy blocks are a focus within all classes this term. Literacy leaders Lois and Gemma are facilitating professional development for teachers, along with supporting all teachers to be involved in observations and shared discussions.

The literacy sprint, will occur over weeks 4-10, including 3x staff meetings, two observations and data review to determine effect and inform future planning. This process will follow a model of planning, gathering evidence, analysing evidence, determining impact and reviewing actions.



*Students from Rooms 1 & 3 using comprehension inflatables to promote questioning and connection to text.*

**Student teachers:** We have 3 student teachers at WPS this term who have quickly settled into our staff and school community. Shandelle is on her first placement in Jacky's 1/2 class, Chelsea, on her final placement is working with Gemma in our 3/4 class and Tim, also on his final teaching placement, is working with Jess in the year 5 class.

**Invacuation Procedure practice:** next Wednesday, 27<sup>th</sup> May, we are having our first Invacuation practice for the year. As part of our WHS work in supporting students and staff to keep safe at the workplace, we conduct either an invacuation (staying in) or evacuation (exiting the classroom) practice each term. Students will be prepared for the practice, which will be occurring in the morning.

*Dom Thomson*

**Governing Council:** Last week we had our first official GC meeting for the year. The students all seem to be settling in well considering the recent disruptions. Tricia Stringer donated some of her books and did a read along via Zoom which was a big hit with the students. Sandy has been able to allocate some additional proceeds to our nature playground fund which enables us to get cracking on it! We'll be having a busy bee this Sat from 9-12. Everyone is more than welcome to come and lend a hand and enjoy a sausage sizzle for lunch.

*Fiona Piscioneri*



It's all about the word....and the word was .....

## JELLY!!!!!!

This week the Year 1 students had the word 'jelly' as one of their spelling words.

Now in true Room 1 fashion we converted learning about the word 'jelly' into a science experiment 😊

We thought about how we make jelly and we said that it was made by dissolving gelatin in water (we read the dictionary definition on our spelling slides).

Mrs V told us that gelatin is tasteless but so that we might enjoy the experiment, we used flavoured jellies from the supermarket.

We had 'blue heaven', grape and raspberry flavours.



The jellies were made the day before and placed in a separate fridge. The next day we removed them. Did the jelly wobble on the plate? NO!!!! How come? With our scientific brains in top gear we quickly realized that the fridge was set too cold and it froze the jelly!

Now would this change the taste of the jelly? How would we find out? Taste it of course!

Over the teeth, round the gums, look out tummy here it comes! Frozen cubes of the coloured gelatin took seconds to melt as it hit our tongues.

Yummy was the overall outcome but there was a clear favourite...Raspberry with 11 votes. Blue Heaven was next with 5 votes and Grape scored 2 votes.

No matter what the favourite flavour was all the jellies were gobbled up in their frozen state in a trice! Some lucky students even managed to experience 'brain freeze!' 😊



### Student Water Bottles

At the end of Term 1, all students at Wallaroo Primary School were given a free water bottle.

The water bottles were to be taken home each night to be washed and refilled ready for the following day, as our water bubblers were turned off due to COVID.

Please make sure to send a drink bottle to school with your child. Water bubblers will remain shut off until we are advised by the Department. Thank you.





We are lucky that for a third year, Ashton Scholastic are providing us with their 'Star Reader' initiative, and have given our school prizes and certificates to be handed out through the year. Each assembly one student from each class will receive a certificate, bookmark and sticker from their teacher in recognition of reading success. Also at each assembly Mrs Seddon will award one student from the school for their reading with a gift bag and certificate.

Term 2 Week 4 Assembly winners

<i>Room 1</i>	Richard Daniels	<i>Room 3</i>	Malaki Stokes
<i>Room 6</i>	Elektra Casey	<i>Room 8</i>	Joel Bates
<i>Room 9</i>	Lucas Lane	<i>Mrs Seddon</i>	Bradley Edwards

Congratulations to these students and thanks to Ashton Scholastic for their generosity.

## Premiers Be Active Challenge



### Active kids make better learners!

Physical activity can help with focus, improve behaviour and promote a positive attitude. Any type of physical activity is good, and 60 minutes a day is best.

The Premier's Be Active Challenge is to do at least 60 minutes of physical activity on at least 5 days of the week for at least 4 weeks.

Beginning Week 6 this term Wallaroo Primary School students are going to be recording their physical activity for 4 weeks, where they will be rewarded with a certificate/medal. (If we can continue it for 10 weeks we will be in the running for a \$1000 grant).

I encourage all students to be active at home (at least 60 minutes per day). They will record their activity in Health lessons once a week.

Below is a list of some of the activities that can be included in the Premier's Be Active Challenge.

So go for a ride, walk the dog, wash the car or dance!

Let's get active!

Jared King  
HPE

## If it's active, you can use it

There are many ways to be physically active. It doesn't always have to be with sport. Below is a list of different ways of being physically active in your day.

Active home chores	Hacky sack	Race walking
Active games	Four-square	Aerobics
Health hustle	Hide and seek	Rollerblading
Hip hop dancing	Roller-skating	Athletics
Hockey (field)	Rowing	Badminton
Hopscotch	Ballet	Horse riding
Running/jogging	Baseball	Basketball
BMX/Bicycling	Jazz dancing	Skateboarding
Callisthenics	Juggling	Canoeing
Volleyball	Chasey	Jump rope
Walking	Circus skills	Washing car
Climbing stairs	Soccer (field/indoor)	Climbing trees
Softball	Cricket	Martial arts
Dancing (general)	Motocross	Dodge ball
Mountain biking	Netball	Tai chi
Exercise equipment	Orienteering	Tap dancing
T-ball	Tennis	Tenpin bowling
Football (Australian)	Totem tennis	Playground
Frisbee (active)	Trampoline	Gymnastics
Pogo stick	Gardening	Golf



Premier's  
**be active.**  
Challenge

The logo features the text 'Premier's be active. Challenge' set against a stylized landscape background of rolling green hills and blue mountains. The words 'be active.' are in a large, bold, white font with a dashed white line underneath, and 'Challenge' is in a smaller, white font below it.