

CARE PRIDE PERSISTENCE RESPECT

Wallaroo Primary School

Week 6, Term 2 Newsletter

Student Edition 5, 2022

Room One is devouring their learning!

Room 6: Roald Dahl has been an exciting focus for our reading and writing. Who doesn't love the BFG?! Such interesting stories and vocabulary are pouring forth from the students!

It's all about PRIDE, PERSISTENCE, CARE and RESPECT. The students have really taken to not only understanding the school values, but really being willing to put them into use in their everyday lives to make a difference to their learning.



Room 3: Have been bringing literacy to life as students have made "very" individual potato people to match the book we have been studying in our InitialLit program. Pamela Allen's 'The Potato People' was our inspiration.

Room 1 have been so busy it was very hard to narrow down just one focus area for this newsletter! Their own VALUES pom pom jars in our class are full due to the amazing efforts and high expectations they have put into their learning. A celebratory class party now happening sometime late next week. With food supplied by Mrs V and one favourite food idea from each student, has made for a very interesting shopping list. Sushi, naan bread, banana bread, fruit and many other favorites all chosen by the children will be on offer. YUM!!!!

We will sneak a photo in the next newsletter 😊

Room 4: Lights, Camera and action! All eyes and fingers focused on developing stop motion videos as part of the work our class have been doing for Reconciliation Week.



Design and Technology:
Learning Makers Empire

PE: Super star Will Schultz came out and shared his footy skills

Auslan: Silence is golden but so has the learning in our weekly lessons across the school!



Getting down to learning the importance of using informal measurement. Certainly, very handy when there are no tape measures around! At least we had all hands and feet are available! 😊

Friends counted out loud to help keep track of measurement. Patience shown when the count was lost and they had to begin again. Fingers and toes close together led to cooperation and a lot of fun! Persistence was the key and of course a willingness to try something new and unusual while measuring things inside and outside of the classroom. So much fun was had and everyone made sure they tried every line available and then carefully documented the outcomes. I love their enthusiasm. A noisy but inventive class with any aspect of their learning 😊

Wallaroo Primary School

Every child matters every day

Website: www.wallaroops.sa.edu.au

Email: dl.0459.info@schools.sa.edu.au

Phone: 88 232 190



Dear Families,

As we approach the long weekend, I wish all families a safe and relaxing break, extended by one day due to the pupil free day on Tuesday 14th. Staff will be undertaking professional development and look forward to seeing our students back on Wednesday the 15th.

Student Wellbeing and Engagement survey (WEC): As part of supporting student agency, students between years 3 and 6 are invited to complete a survey each year that asks them about their views on wellbeing and engagement with school. The WEC provides all government schools with information to support improving and maintaining students' health, happiness, wellbeing and relationships. It gives schools, the community and government an insight into what needs to happen to make sure students experience success and are provided with resources and opportunities to reach their full potential. **The wellbeing and engagement collection survey asks young people how they think and feel about their experiences, both inside and outside of school.** The survey is split into 4 key areas with questions relating to:

- emotional wellbeing
- engagement with school
- engagement in learning
- health and wellbeing out of school

Emotional wellbeing: Between 80-90% of students at WPS experience moderate to high wellbeing in happiness, optimism, satisfaction with life, emotion regulation, and sadness.

Engagement with school: Overall: Our heightened focus on wellbeing is reflected in the increase in a number of areas since 2021. There has been improvement in student's **high wellbeing** in organised activities, sports, sleep, nutrition-breakfast, cognitive engagement, perseverance, cyber bullying, social bullying, verbal bullying, friendship intimacy, school belonging, emotional engagement with teachers, important adult at school, emotion regulation, satisfaction with life, optimism and happiness. Areas for our future work will be in supporting students with their 'worries' and 'wellbeing literacy'.

Notable increase in Music and the arts has moved from 62% to 85% high wellbeing status, the highest it's been since the survey began, an increase in 23% between 2021 and 2022. Music is fundamental to who we are, with the Wallaroo Primary involvement in the Department for Education music strategy reflected in these results. **Music is noted to enable and inspire learning across the curriculum. It builds the skills and experiences our young people will need for a future world that is global, increasingly complex, and connected- creativity, communication, critical thinking and collaboration are at the forefront of our arts programs.** At Wallaroo, not only do our early years sing rhymes and involve singing through the day, they have music lessons that help explore these concepts. Music is taught R-6.

Staffing:

Farewell: I'd like to congratulate **Bianca Newchurch** on winning an ACEO cluster position for the remainder of this year. I'd like to thank Bianca for her support of our Aboriginal students and their connection to country. She has worked tirelessly to ensure that the Nharangga language remains a living language throughout our curriculum. Her last day will be Thursday 16th June.

Congratulations: Following consultation with our personnel advisory committee and HR, we were able to roll over **Jen Heinrich's** position as wellbeing leader to include 2023. This is due to her consistent and relentless work in supporting all students with their wellbeing and engagement.

Welcome: James Sherwin will be joining us on Friday's as an SSO until July. James, in his final year training to be a teacher, will be supporting identified students to connecting to their learning.

Mid-year intake for preschool and school

We are introducing a mid-year intake into preschools and schools to give families and children earlier access to high-quality educational programs.

The mid-year intake will commence for children starting preschool in 2023 and students starting school in 2024.

Children who turn 4 years of age from 1 May to 31 October can apply to start preschool at the start of term 3, 2023. All preschool children will continue to receive 600 hours of preschool across 4 terms. Further information will be released during 2022 and 2023.

Dominica Thomson
Principal



Congratulations to the following students on demonstrating one or more of our school values. The students were presented with their awards at our Week 4 Assembly.

Chase, Archer, Georgia, Paris, Jamie, Tara, Leeann, Ruby and Jackson



SRC REPS



Premier's Reading Challenge



Values Awards



STAR Readers

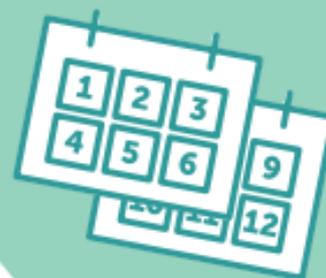


We are now entering our fifth year with Ashton Scholastic providing us with their 'Star Reader' initiative. They have given our school prizes and certificates to be handed out through the year. Each assembly one student from each class will receive a certificate, bookmark and sticker from their teacher in recognition of reading success. Also at each assembly Mrs Seddon will award one student from the school for their reading with a gift bag and certificate.

Term 2 Week 4 Assembly winners

Room 1	Kyron Atkinson	Room 3	Ella Geldart	Mrs Seddon	Haris Ali
Room 4	Lilly Fear	Room 6	Richard Daniel		

MID-YEAR INTAKE - INFORMATION FOR PARENTS



We are introducing a mid-year intake into preschool from 2023 and for school (reception) from 2024.

STARTING PRESCHOOL

From 2023 children who turn 4 years old:

- **before 1 May** continue to start preschool at the beginning of the year
- **from 1 May to 31 October** start preschool through the mid-year intake at the start of term 3 of that year
- **after 31 October** start preschool at the beginning of the following year.

Children will undertake 4 terms (1 year) of preschool, regardless of whether they start at the beginning of the year, or through a mid-year intake.

Further information about how to submit registration of interest for mid-year entry to preschool will be available soon.

STARTING SCHOOL

From 2024 children who turn 5 years old:

- **before 1 May** can start primary school (the first year is known as reception) at the beginning of the year
- **from 1 May to 31 October** start school through the mid-year intake at the start of term 3 of that year
- **after 31 October** start school at the beginning of the following year.

Students who start school at the beginning of the year will complete 4 terms of reception.

Students who start school through a mid-year intake (start of term 3) will complete 6 terms of reception.

CHILDREN WITH DISABILITY OR ADDITIONAL NEEDS

If you have a child with disability or additional needs, talk to the principal or preschool director about the starting time that best suits your child's needs.

FURTHER INFORMATION

Our website has key information for families [starting preschool](#) and [starting school](#). Further information on the mid-year intake will be released as we progress.

www.education.sa.gov.au



Government of South Australia
Department for Education

	MON	TUES	WED	THURS	FRIDAY
6	6 th June	7 th June	8 th June	9 th June Cross Country Oakbank  	10 th June
7	13 th June Queen's Birthday Holiday	14 th June Pupil Free Day	15 th June	16 th June	17 th June
8	20 th June	21 st June	22 nd June Gov Council 5:00 	23 rd June Book club money and orders due tomorrow !	24 th June Assembly 
9	27 th June	28 th June	29 th June	30 th June 	1 st July Religious Ed 

Messy Church
Kadina Uniting
Church Hall

A fun time
for the
Family



- Creative activities for Children
- Time for story and sharing what they have created
- Meal provided
- Donation towards costs appreciated

Friday 17th June 2022
3.15 -5.30pm

*For more information
call Jane Gersch
Ph: 0428 218 255*