

Wallaroo Primary School

WPS News

Term 3, Week 3, 2024



Respect

Persistence

Care

Pride

Dear parents/caregivers,

What a privilege it has been to be at Wallaroo Primary School over the last week. I find myself filled with a deep sense of excitement and gratitude. Though it has only been for a week and a half, the warmth and enthusiasm with which I've been welcomed has already made a lasting impression. It is with this spirit of positivity that I share some thoughts and observations from my time so far.

Stepping into fill the big shoes of Dominica brings a mix of anticipation and nervousness, but the genuine kindness and support from learners, educators, and parents has certainly made me feel welcome. Each interaction has reinforced my belief that WPS is a special place where community and collaboration thrive. I've enjoyed meeting many of you, and I look forward to getting to know each member of our school family better during my short stint.

I've had the chance to observe the remarkable dedication of the educators and the enthusiasm of the learners. I'm impressed by the vibrant learning environment and the commitment to learning. It's clear that WPS is a place where everyone strives to make a difference. I have seen learners working hard to complete tasks to a solid standard, I have seen learners show care and empathy towards others and I have seen learners working together to achieve common goals.

One of the highlights has been witnessing the strong sense of community that defines WPS. From the enthusiastic participation in school events to the supportive involvement of the Governing Council, it is evident that the school is a place where everyone works together towards common goals. I encourage all of you to continue your active involvement and share your ideas on how you can continue to make WPS even better.

I would like to say thank you for welcoming me into the school and I look forward to seeing more great learning over the next week.

Mrs Adele Keleher
Principal



To the right:
WPS welcome new students Yami and Anika,
photographed with Mrs Keleher.

★ Reminders ★

Escape Room:
Wednesday 14/8
3.15pm-4.15pm

Book Fair Week:
20/8/24-23/8/24

Dental Foundation Visit:
19/8/24-23/8/24

Student Free Day:
Monday 2nd Sept.

Learning Journey PM
Thursday 5th Sept

School Closure:
Friday 6th Sept.

Governing Council
Meeting:
12/8/2024 6pm



Government of South Australia
Department for Education

2024 Mid Year Intake

We warmly welcome our new foundation learners - Amiah, Eliza, Noah, and Rabia - pictured below with their teacher, Mrs. Mullins.



Room 1 Digging Deep In Their Learning

The learners of Room 1 have certainly been busy as they prepare themselves for their unique geographical excursion later this term.

They have been continuing with their exploration of our world and its natural resources and are beginning to apply their knowledge to their new learning about how we extract some of earth's natural resources.

We are just beginning to head into the area where we explore the various effect different forms of extraction of natural resources can have on habitats and various ecosystems and will be exploring filtration, contamination and the long-lasting effect on environments.

The children have enjoyed a fun hands-on experiment as they attempted to extract valuable pieces of ore ... namely white choc chips and macadamia nuts out of large cookies. A hard task indeed, not only were they not allowed to eat their findings as they went but had to try and extract the largest most profitable pieces. But wait that's not all... as they have been discovering how hard it would have been in the early copper mines. The only tools the miners had were pick axes or their hands, so I armed them with semi sturdy toothpicks.

This meant they had to be careful and not break them, as they like the miners would not have been able to just grab another one... everything was precious!

Undaunted and up for the challenge they quickly got under way... only 2 toothpicks were broken but that didn't stop the miners. Large chunks and smaller specks of 'ore' were carefully sorted and stockpiled next to the diminishing cookie landscape.

After an allotted time, work was called to a halt and the children were asked to try and put the cookie back in its original shape. I expected cries of outrage and anguish but their understanding and matter of fact reasoning actually surprised me. They drew on all their learning and knowledge and supported each other's arguments in order to explain why it was not possible and relate this to the impact a mine would have on any environment. After such brilliant engagement there came a reward... eat your precious ore and of course the cookie mine... within minutes not a crumb was left! I am really looking forward to their reactions and input as we explore 3 very different mineral harvesting environments 😊





AFL Max 3-6 Camp

Room 6 and 4 children attended AFL Max for a one-night camp in Week 2. They participated in 4 Quarters of Education - Healthy Body, Healthy Food, Healthy Mind and Healthy Team.

Their learning intentions were:

- Know the importance of eating the right foods to help you grow
- Know some strategies for being mindful and when to use them
- Know some tips and tricks for staying healthy
- Create new memories with peers.



AFL Max 3-6 Camp



GOOD
TIMES



SO
MUCH
FUN



AFL Max 3-6 Camp



enjoy every moment.



Specialist Learning at WPS! STEAM | MUSIC | PE



STEAM

Semester 2 looks as busy as ever in Room 7. We are continuing to work as a school completing activities in the Commissioners Digital Challenge where we are focusing on robotics, programming and coding. We have been lucky enough to have secured on loan 18 Ozobots from Adelaide University through their leaning library program, just for term 3. Ozobots use 2 different methods of coding. One method is through creating tracks and applying colour codes for the robot to change either direction, speed or an action like spinning. The same can be applied using an iPad and the program Blockly, which is more suited to the older learners for writing programs.

From here we are embracing the Olympic Games and constructing learners' chosen arenas, where learners will make programs for our Ozobots to act out the event.

While in term 4 we will be looking at combining computers with Art and attempt to create pixel art pieces, not just on the computer. We will be embracing printing techniques, other crafts and artists who use similar techniques.



MUSIC

This term in Music, children will engage in the art of performance and physical movement to music.

In Term 3, we will be participating in the Footsteps Online Dance program, which will allow learners to express themselves to music physically, make connections between movement and music, and understand the social and emotional benefits of moving to music. It will be paramount that during this time, learners work together to create a physically and emotionally safe space for one another. Also, this term, our Festival of Music choir will take the stage in Adelaide. They will showcase their hard work with a number of other schools on Friday September 20.

Next term, we will apply our dance skills to work towards performances for the end of year concert and graduation. This will be a collaborative process, where learners will use their agency to create dance sequences, build on the ideas of others, and present beautiful work. We look forward to sharing our work with the community!

PHYSICAL EDUCATION

This semester we are continuing with our learning through play and games focusing on moving our bodies with fundamental movements such as big gross motor movements, these include running, jumping, dodging, and changing direction. Things we are focusing on during games in PE lessons are taking turns, working in teams, participating in a safe and respectful manner, joining in and having a go at all activities placing a strong emphasis on participation. This term, due to the Olympics, the 5/6 class have been researching an Olympic Athlete and will present their research as a poster.

Book Week and Book Fair

Hi all,

Book Week begins with a Book Fair in the Errington Room.

Sales will be Tuesday 20th and Wednesday 21st of August at 8.30 to 9am and 2.45 to 3.15pm. Also, we will have sales on Thursday 22nd and Friday 23rd August at 8.30 to 9am.

There will be a great selection of books for students to choose from and a free bookmark with every purchase.

On Friday, 23rd August at 9:15 am in the gym, our learners will participate in a parade to showcase the masks they created with Miss Heinrich and costumes inspired by the 'Reading Is Magic' Book Week theme. They will also share the book they chose from the Book Week titles.

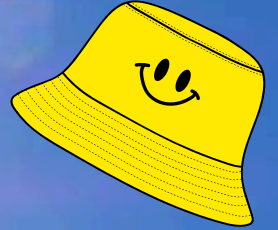
At 2pm learners and staff will be entertained by Simon the Magician who is visiting us from Adelaide.

Looking forward to seeing you all at the Book Fair and at the parade!



Sun Safety

When does my child need to wear a hat?



Room 4 learners have used their agency and researched sun safety to create change for our hat guidelines.

The changes are as follows and align with the department Sun Safe guidelines:

Every morning as part of the morning routine, classes are checking the UV index. In Term 2 and 3, if the UV index is below 3, learners can choose whether they wear a hat or not. If the UV index is at or above 3 when they are outside, learners must wear a hat.



Hats must be worn in Term 1 and 4.



Term 3 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
1	22	23	24	25	26
2	3-6 AFL Max Camp 29	3-6 AFL Max Camp 30	31	1/Aug	2
3	5	6	7	NEWSLETTER Rm1 (1/2) 8	9
4	Science Week 12 Gov. Council 6pm	Assembly 2.15 Room 1 13	14	15	16
5	Book Week 19 Dental Visit (All Week)	20	21	22	23
6	26	27	28	NEWSLETTER Rm 6 (3/4) 29	30
7	(Numeracy) 2/Sep Student Free Day	3	4	5	6 School Closure
8	9	Assembly 2.15 Room 4 10	11	12	13
9	16	17	18	NEWSLETTER - FOM 19	20
10	23	24	25	26	27





**The dentist
is coming
to visit!**



**Consent forms must
be returned by:**

Tuesday August 19th



**Please return
your forms to:**

Online Portal via QR code above
or to the school Reception



**The dentist will be
visiting from:**

19th of August - August 23rd



**Australian
Dental
Foundation**



An Australian Government Initiative



YORKE AND MID NORTH



Government of South Australia
Department of Primary Industries
and Regions

Ready to make a difference in your community?

The Regional Leadership Development Program offers emerging and established leaders in the Yorke and Mid North three unique opportunities to build their leadership skills: Emerging Leaders, Empowering Leaders, Inspiring Change and Leadership Masterclass.



EMERGING LEADERS

Becoming a community leader

For people with leadership potential and the willingness to have a positive impact on their community. Participants in this program will establish themselves as leaders able to take on new challenges and their first (or more significant) leadership roles.



EMPOWERING LEADERS, INSPIRING CHANGE

Continuing your leadership journey and leading change

For people with previous experience and current roles in leadership who want to enhance their skills to successfully bring about change within organisations for future success.



LEADERSHIP MASTERCLASS

From community leader to leading communities

For leaders wanting to drive progress within their sector and community and who have the potential to bring about positive change within their communities by leading people, organisations and change.

Further information

Amanda Redden
Program Coordinator
1300 742 414
aredden@yorkeandmidnorth.com.au

www.yorkeandmidnorth.com.au

How to Apply

To apply, complete the form via the QR code or go to www.yorkeandmidnorth.com.au

Cost

Highly subsidised program: \$100



Does your child have OCD?



Has your child been diagnosed with Obsessive-Compulsive Disorder, OR experienced unwanted, intrusive thoughts, and perform certain behaviours over and over again to prevent those thoughts from coming true?

Researchers at Macquarie University are investigating the needs of families of children aged 4-18 with OCD from minority backgrounds.

Participants will complete an anonymous online survey that will take roughly 30 minutes and may be invited to an online interview that will take roughly 60 minutes.

All information will be kept confidential



Scan for survey!



MACQUARIE
University
SYDNEY · AUSTRALIA

Contact: ChildOCDStudy@mq.edu.au



TEEN GYM

TUESDAY 3:30 - 4:30PM

Cost:

\$8.00 per session

\$75.00 for a 10 session pass

\$13.90 per week membership

Teen gym offers teens between the age of 12-16 years the opportunity to be involved in 3 supervised fitness sessions to help them reach their fitness goals

08 8821 3106

1 DOSWELL TERRACE KADINA

E: ccadmin@belgravialeisure.com.au

coppercoastslc.com.au



[/coppercoastsportsandleisurecentre](https://www.facebook.com/coppercoastsportsandleisurecentre)



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Messy Church

Date: August 16th

Time: 3.15—5.30pm

**Kadina Uniting
Church Hall**

A fun time for
Families
to share together

- Creative activities for all the family
- Meal provided
- Each Family must have Supervising Adult
- Donation towards costs appreciated



For more information

Ph 0428 218 255

Jane Gersch

TRADE-A-TOY DAY!



Emmetts - Kadina
Saturday, 28 September

How It Works:

Bring in your old toy, no matter the condition or colour, and get a great deal to use on a new John Deere toy.

Our sales team will appraise your trade-in and offer a deal for you to negotiate before agreeing on a price!

Any toys - big or small!

*Old toys will be donated to a local preschool or childcare.

Other Activities Include:

- Sausage Sizzle: gold coin donations go to the Starlight Children's Foundation
- Toy give-aways
- Tractors open for pictures
- Coffee by



28th of September . 8:00am–12:00pm
19 Martin Terrace, Kadina

#EmmettsTRADEATOY



JOHN DEERE

emmetts

