



**Respect**

**Persistence**

**Care**

**Pride**

Dear Parents/Caregivers,

We have headed into our final term for the year at full steam ahead, with a lot of planning already in place for 2025. In my Principal section of each newsletter I will update our caregivers and wider community about our ongoing work in implementing our Site Learning Plan. Last term, learners that attended Prospect North Primary for a 'Kids Talk Agency' conference participated in an activity which focused on auditing the notion of 'Activating Learner Voice to accelerate learning improvement'. Learners were supported to create a list of ideas under the headings of 'Not Yet Evident', 'Worth Exploring', 'Developing' and 'This is a Strength'. This task was also completed by Educators and Governing Council this week. Please see page two for a further break down of the task and next steps forward.

As a site that takes pride in connecting to our community, we have a number of events this term focusing on 'connecting to community' through opening up our doors to other sites along with fundraising for a 'person' entry gate on Stirling street, sidsandkidsSA and supporting our first Year 6 Graduation to be held at the Ale House in Wallaroo. Although we have the required amount of gates, our community has spoken and we have listened. We are now looking at the whole area along Stirling Street and opportunities to develop an outside learning space. We are hosting the last Partnership Day where leaders from Yorke Peninsula Preschools, Primary Schools, High Schools and Area Schools are attending a 'Leaders Day' in our gym. Leaders will be provided with the opportunity to see how staff, learners and families at WPS implement the Department for Education strategy along with our Site Learning Plan (see page 2). Leaders will also be provided the opportunity to walk through our learning spaces and see first hand, the line of sight between our WPS Learning Plan and Educator planning along with children's work.

A focus for our staff professional development over the past two years has been planning and programming that includes a strong focus on mathematics that can be connected across the curriculum. When we refer to the application of mathematics in context and the dispositions required to apply it, we call it 'Numeracy'. This week in the yard, we saw numeracy in action. Learners playing with a tyre predicted how many 'flips' it would take to move the tyre from the hills to the opposite fenceline. There was a prediction, a discussion about being consistent with the way the tyre was flipped (and why this is important to control), with lots of exercise and fun along the way. The child that predicted 50 flips was so close! It was 55 flips! Images of this work below.



Kind regards,  
Dominica Thomson  
Principal

## ★ Reminders ★

**Kindy Transition:**  
**5th, 12th and 19th November**

**Assembly:**  
**5/11/24**

**Colour Splatacular:**  
**15/11/24**

**Student Free Day:**  
**18/11/24**

**Governing Council**  
**Meeting:**  
**2/12/24 6pm**

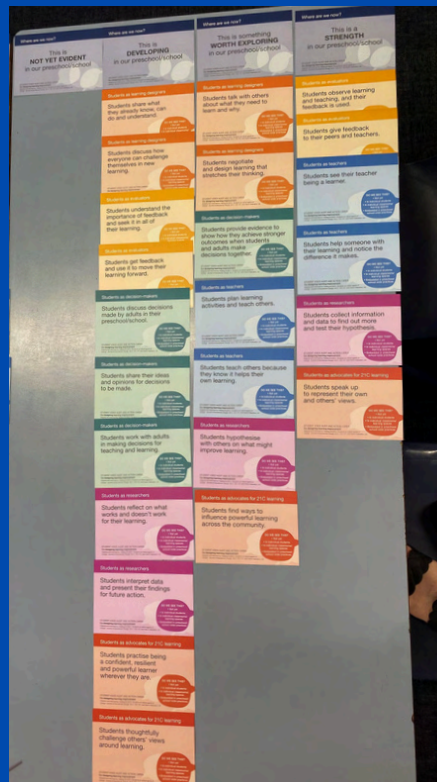


<b>WALLAROO PRIMARY SCHOOL: LEARNING PLAN - DEPARTMENT FOR EDUCATION - PROUDLY PUBLIC</b>		<b>OUR PURPOSE: INSPIRING CURIOUS, CREATIVE &amp; CONFIDENT LEARNERS</b>		<b>EQUITY &amp; EXCELLENCE</b> "Foundations in literacy, numeracy & digital literacy" (Ethnicity, PAT, NAPLAN) "Better grades (VLE) & grade 10 collection (PAT, NAPLAN)" "Child development upon starting reception (ASDO)" "Social development" "Other classroom based formative assessment"	
<b>Purpose &amp; Impact</b>	<b>EFFECTIVE LEARNER</b> "Learning practices and academic self-concept (VLE)" "Experience of learning challenges" "Metacognitive (VLE)" "Self-regulated learning and metacognition"	<b>LEARNER AGENCY</b> "Voice and choice" "Motivation and ownership" "Purposive and self-efficacy"	<b>WELLBEING</b> "Sense of belonging (VLE)" "Resilience, distress and persistence (VLE)" "Attendance (ESAS/VRM)" "Engagement (VLE)"		
	<b>GRADUATE PROFILE: our learners will leave WPS with these CAPABILITIES</b>				
<b>Objectives</b>	<b>TECHNOLOGICAL LITERACY</b> Critical & Creative Capability	<b>READING, WRITING &amp; MATHEMATICS</b> Literacy & Numeracy Capability	<b>CREATIVITY, CURIOSITY &amp; ANALYTICAL THINKING</b> Critical & Creative Capability	<b>RESILIENCE, AGILITY &amp; FLEXIBILITY</b> Social & Emotional Capability	<b>SELF MOTIVATED, SELF AWARE</b> Social & Emotional Capability
	<b>ENGAGING WITH YOUNG PEOPLE</b> Our learners are the most powerful source of intelligence as we consider the biggest impact public education can have in our society. Their input and work in supporting the learning process is critical in how we achieve our purpose. We will do this by: • Working with learners, as agents of change, to better understand their needs, will be a driver for our decision making, teaching and learning opportunities and measurements. • Actuating our learners to take ownership of the work being done to drive learning is co-designed with learners, and learner development is informed by their content and needs.				
<b>What we will do</b>	<b>EXCELLENCE IN CURRICULUM &amp; PEDAGOGICAL LEARNING &amp; ASSESSMENT</b> • Learning intentions are explicitly displayed and referred to in lessons • Success criteria is based on the SA Curriculum and co-constructed with learners where possible • Real life contextualised learning opportunities • Embedding literacy, numeracy and technology across multiple areas of the curriculum • Teach to learners needs and abilities, considering other means of presenting their learning • Construct learning goals with learners • Teaching is delivered in a cycle that includes plan, do and review • Whole class ready to learn plans consistent across the school • Brain breaks in all classes specific to year level and include choice (2 a day or as needed) • Moving circles in all classes including acknowledgement to country, includes UV index • Afternoon circles, what went well or gratitude • Differentiated play-based task design (NEED-LE Systematic, Exploration, Experimentation, Discovery)		<b>BUILD A COMMUNITY OF LEARNERS</b> • Using language of dispositions in our day-to-day conversations • Reflection time with learners at the end of day • Modelling & supporting confidence to have a go • Productive failure is supported and modelled		<b>NEGOTIATE LEARNING</b> • Learner agency driving our planning • Being reflective on teaching and learning • Learners as decision and change makers • Learners constructing curriculum goals with educators
			<b>SUPPORT &amp; CHALLENGE STUDENTS TO ACHIEVE HIGH STANDARDS</b> • Partner reflection that allows editing and constructive feedback • Supporting learners to build resilience when faced with challenges in their learning • Encourage innovation and independent, creative and critical thinking		
<b>Our commitments</b>	<b>IMPROVEMENT &amp; RESPONSIBILITY</b> We will make informed choices using data and evidence to respond to learners, community, culture and context. Improvement will include a broader set of measures that will identify areas of potential improvement, based on our starting point and learners.	<b>PARTNERING WITH FAMILIES &amp; COMMUNITY</b> Partnering with diverse cultural and community organisations, and industry will help our learners have connected and supported learning experiences. Including our families goal setting with our learners, as well as celebrating and embracing their experiences. Our culture as part of learning, will ensure we stay connected and inclusive of our communities.	<b>EMPOWERED &amp; WELL EDUCATORS</b> We will support our educators to collaborate with families and communities to lead the learning and change process. We will ensure we have a professional pathway regard to learners, teachers and families.		
	<b>COLLECTIVE RESPONSIBILITY</b> We all share responsibility to support our childrens learn and thrive. Through collaborative efforts we will achieve more than the sum of our parts, break down barriers and work together to deliver on our purpose and aims of impact.	<b>LEARNING SYSTEM &amp; INNOVATION</b> We will learn with and from each other and have the confidence and vulnerability to try new things or change the things we think can be done better. We will leverage expertise and be open minded, curious and playful.	<b>TRUST &amp; VERIFY</b> Empower our educators with the autonomy to do so without losing sight of the big picture. Provide us allow educators to make informed decisions to do. Educators will communicate with families and do methods such as email, Class dojo, social media, etc.		

**PARTNERING WITH FAMILIES & COMMUNITY**

Partnering with diverse cultural and community organisations, and industry will help our learners have connected and supported learning opportunities. Involving our families in goal setting with our learners, as well as celebrating and embracing their experiences and culture as part of learning, will ensure we stay connected and inclusive of our community.

## WPS Governing Council



Above: Our WPS Learning Plan - Activating learner voice to accelerate learning improvement. The above is an example of how we involve children and their families in goal setting. By looking at the strengths columns we can then make decisions about next steps eg Learners placed 'students discuss how everyone can challenge themselves in new learning': this provides educators with the knowledge to provide opportunities for and seek evidence for the disposition of persistence when faced with difficult tasks and strategies for when learners are not sure what to do. Educators placed 'students give feedback to their peers and teachers' in the 'strength' column, leading to educators being able to share examples with peers, learners and families where feedback has been sought and provided, examples including videos, displayed work, the sharing of learning with the aim for feedback to improve. Governing Council (GC) placed 'Students get feedback and use it to move their learning forward' as a strength, which provides educators with the information that what they are intending in their planning is having the intended impact. Noting the aspects GC have put in the 'not yet evident' column, it was discussed that the aspects may be present but there is more as a site we can do, in sharing with families to raise awareness.



# STEAM



Connections between Art, Design,  
Mathematics and Technology

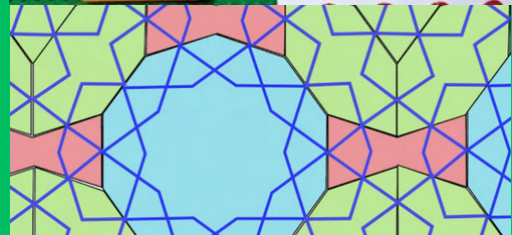


In Semester 2, WPS learners are exploring connections between Art, Design, Mathematics, and Digital Technology. We began by studying Islamic Girih tiles, creating infinite geometric patterns using five tile types.

Next, learners explored printmaking, designing their own prints with careful consideration of shapes and overall visual impact. Mathematical reasoning, critical thinking, and problem-solving were essential as they navigated concepts like repetition, mirroring, spatial awareness, tessellation, and transformation. Art elements, including positive and negative space, shape, and form, were also emphasized.

We contrasted this with monoprinting, a unique, single-use process using foil, water, and paint to create beautiful cards. This week, learners dive into digital technology, exploring how digital images are created and printed. They've been introduced to pixels, coding, RGB color, and concepts like DPI and resolution.

To conclude the term, students will create pixel art images using mosaic paper for display in Room 7. It's exciting to see their journey come full circle! Mrs. Williamson



# Nut Free Days 2024

Dear families,

Transition to school for children moving from Wallaroo Preschool to Wallaroo Primary begin next week, week 4 on Tuesday 5th November.

All transition dates are:

- Tues 5th November, Week 4
- Tues 12th November, Week 5
- Tues 19th November, Week 6

Due to one of our future learners being highly allergic-anaphylactic (could die if touches nuts), we ask that all families and staff across the school R-6 treat WPS as a 'NUT FREE ZONE' for the above dates.

As an inclusive school for all children, we will move towards a 'Nut' guideline from 2025 that will support the safety of the child with this severe allergy. This guideline will not impact what we do at WPS, just the way we do it eg focus on hand hygiene before and after eating, lunchbox foods, cooking sessions etc. We will be working with the family and the Australasian Society of Clinical Immunology and Allergy (ASCIA) which is the website that all schools refer to when developing guidelines to keep children safe.

Thank you in advance,

Dominica Thomson

Principal





**Week 5**

**Friday 15 November**

**1:45-2:45pm**

**Sausage Sizzle**

**1-1:30pm**

**All families invited!**



# Colour Splatacular

Get your Colour on, Wallaroo Primary School is hosting a Colour Splatacular Run 4 Fun!

Our Colour Splatacular Run 4 Fun will be on Friday 15 November from 1:45-2:45pm.

Not only are we hosting an awesome Colour Splatacular Run 4 Fun, but learners can also win up to 15 unique prizes by fundraising via online sponsorship donations.

Learners have received a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at [www.australianfundraising.com.au](http://www.australianfundraising.com.au). This is an entirely online fundraiser; all cash donations must be converted to online donations to redeem your prizes.

## Extra Incentives to Fundraise!

- «Online Golden Coins – complete fun online tasks to redeem an extra \$75 towards your prize credit.
- «Monty the Monstar's Bonus Prizes – achieve milestones to unlock Monty's bonus prizes.
- «\$10,000 Budget Booster Bonanza Spending Spree for one organisation's highest fundraising student
- «Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2024.
- «A Play Station 5 Gaming Bundle – see your child's sponsorship booklet for more!

For more information, please contact Jess Martin via Class Dojo or [Jessica.Martin718@schools.sa.edu.au](mailto:Jessica.Martin718@schools.sa.edu.au)

Happy fundraising!







## Incentive Prizes

Fundraising for our Colour Splatacular School Run 4 Fun is entirely online. At the end of the fundraiser, student's incentive prizes are ordered automatically based on their fundraising total and Golden Coins. Students can win up to 15 unique incentive prizes!

You only need to raise \$10 to achieve your first incentive prize. From there, you will win more and more as your fundraising total soars! For example, if you raise \$100, you will win incentive prizes A, B, C, D & E!

Monty the Monstar Prizes!

Monty the MonSTAR is giving away lots of extra prizes to help you reach for the fundraising STARS! Will you collect them all? Check out your sponsorship booklet to see what Monty has up for grabs.

**\$10,000 Budget Booster Bonanza Shopping Spree!**  
What would your family buy with a \$10,000?! The highest fundraising student in our school will go into the draw to win: \$2,500 Coles Card, \$2,500 Woolworths Fuel Card, \$2,500 Harvey Norman Card and a \$2,500 Visa Card.  
**Win a PlayStation 5 Gaming Bundle!**

Do you have a need for speed? The highest fundraising student in Australia will take home an awesome PlayStation 5 gaming bundle, complete with a NEW PlayStation 5 Console, VR2 Headset and Sense Controllers!

You have to be in it to win it! If you haven't already, make sure you start fundraising online at [www.australianfundraising.com.au](http://www.australianfundraising.com.au). Happy fundraising!



# Kiss and Go



Our OSHC bus is being blocked from parking!

For the safety of our community, we ask that when dropping off your children in front of the school, you remain in your car. If you need to enter the school, please park along Stirling, Church and Wildman streets, or Seeley Lane.

The Wallaroo Primary School Community thanks you for your cooperation!





## Term 4 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
1	14/Oct	15	16	17	18 Sausage sizzle
2	21	22	23	24	25
3	28	29 High School Transition Parent tour, 6.15pm Information Session in the Performing Arts	30	31 NEWSLETTER - STEM Halloween Disco	1/Nov Bingo Night
4	4	Kindy Transition 8.45-11 Assembly 2.15 Room 6 5	6	7	8
5	11	Kindy Transition 8.45-12 Children's University Graduation 12	13	14	15 Sausage sizzle Colour Splatacular Fundraiser
6	(Learner Agency) 18 Student Free Day	Kindy Transition 8.45-12 19	20	21 NEWSLETTER - Specialist teacher -Instrumental Music	22
7	25	26 High School Transition 10-1:30	27	28	29 Moonta AS PFD
8	2/Dec High School Transition	3 Assembly 2.15 Room 3 High School Transition	4 GRADUATION	5	6
9	9	10 END OF YEAR CONCERT	11 Brighton Secondary Music Performance 2pm	12 NEWSLETTER - Jen	13
10	16	17	18	19	20

**GET INTO GOLF**

**REGISTER NOW**

**AUSTRALIA'S JUNIOR GOLF PROGRAM**

**JASON DAY**  
2015 US PGA WINNER  
MYGOLF AMBASSADOR

**My Golf**

**Wallaroo Golf Club - Contact Ian 0418845647**



**WALLAROO PRIMARY SCHOOL  
& COMMUNITY  
OUT OF SCHOOL HOURS CARE**

**Ph: 0428280425**



**Before and After School  
Vacation Care,  
Pupil Free Day Care**



**Pick Up and Drop Off to Kindy  
and Local Schools**



**Contact our friendly team to enrol and discuss your  
OSHC needs**







Interested in registering to be a part of the 2024/25 NYP  
Little Athletics SA Season!

You can sign up for a season membership or a two-week  
Come & Try membership.

Follow this [Link](#) to our registration page. Or use the QR Code

**Location:** Kadina Memorial School -> senior school oval  
behind the Copper Coast Library and TAFE buildings.

**First Club Meet Date:** Friday, 18th October 2024

**Weekly Club Meet Day & Time:** Fridays, 5:15pm for a  
5:30pm start

**Training Session Day(s) & Time(s):** We will be adding  
training sessions to this 2024/25 season looking at Sunday  
mornings– more info to come

We cannot wait to see you out at the club!





December and January • Ages 3 – 12 years • Beach, lake, river and pool locations



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of South Australia  
Office for Recreation,  
Sport and Racing



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WITH THE EXPERTS

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**The Wallaroo Sailing Club invites Juniors, Adults and Seniors who have an interest in sailing to join us for the upcoming sailing season.**

**Sailing will commence Sunday 13th October 2024**

**Wallaroo Sailing Club provides everything you need to get a taste for sailing no matter your skill level or age.**

**Training Dinghies & Safety Equipment provided. Plus:**

**Club endorsed Sail Training instructors qualified to teach in a SAFE, FUN & SUPPORTIVE environment. The Wallaroo Sailing Club facilities are ideal for training and social activities.**

**Contact:**

**Peter Maria**

**0434 255 096 0427 749 755**

**Facebook: Wallaroo Sailing Club.**

**[https:// www.revolutionise.com.au/wallaroosailing.](https://www.revolutionise.com.au/wallaroosailing)**



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16TH  
TO 20TH  
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8



# HOLIDAY SWIM

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Holiday  
Swim

[WWW.HOLIDAYSWIM.COM.AU](http://WWW.HOLIDAYSWIM.COM.AU)