

Wallaroo Primary School and Community OSHC

MID TERM
NEWSLETTER,
TERM 1

A REVIEW OF THE Summer Holidays



The Clare Mini Trains

The tunnel was fun because everyone screamed when they went through it. We also got to look in the workshop and see where they work on the trains. -Riley

I liked the tunnels, it was really dark and had moths in there. The hills were really exciting when you went up and down. -Aaliyah

While we were looking in the workshop we were told one of the engines was from a World War 2 airplane -Tyler



The Clare Swimming Pool

I really want to go back to the pool. It was so much fun. I also like the water play at OSHC! -Floyd



Going on excursions allows children and young people to develop a sense of belonging to groups and communities Outcome 2.1

Our visit to Clare enabled our OSHC children to connect to people and gain a basic understanding of the technology behind the engines that run the mini trains. Outcome 4.4



KADINA CFS VISIT

I enjoyed going on the truck, the truck had lots of buttons and my favourite part was the button that made the siren go. It was pretty hard climbing onto the back of the CFS truck.

Aaliyah

Children connecting and contributing to their world Outcome 2





Other cool stuff we did in the holidays



- *We made our own bubbles that lasted for ages
- *Played in the sandpit with water
 - *Had LOTS of water play!
 - *Had a Dress Up day
- *Did heaps of craft and STEM activities
- *Played with our friends
- *Met new people who are our friends now
 - *Did some cooking
 - *Lego Challenges
 - *Had lots of FUN!



Review by Aaliyah, Charlie, Bailee, Bailey, Connor and Max

The children participating in writing this newsletter is a reflection of Outcome 5- children are effective communicators.



WILBURS WILDLIFE INCURSION

Cale from Wilbur's Wildlife visited and showed us a heap of different reptiles.

We got to hold the snake which was really cool. Some people didn't want to touch it. - Max

We hope everyone had a SUPER FUN school holidays! Thank you for sharing this amazing time with us



Term One Weeks 1-5

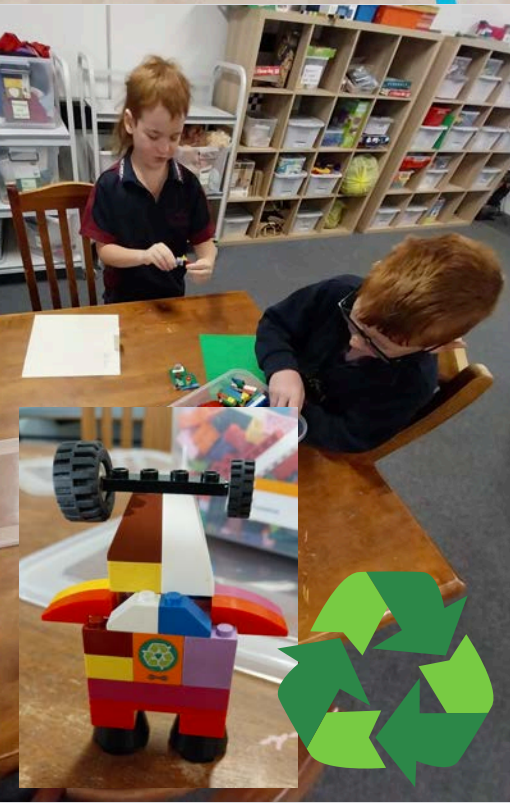
Welcome to our first Newsletter for 2025. This term we are focusing on building friendships, celebrating Country and the places that are special to us and our families, AND celebrating our families and how important they are to us! We are looking at patterns, colour and texture in art and all around us. We are focusing on regulation techniques, including breathing exercises and our well being In line with the NQS and Learning Outcomes.

The children have been playing amazingly imaginative games that are building strong friendship networks that align with the National Quality Framework and Learning Outcome 1: Children and young people have a strong sense of identity.



WPS FAMILY FUN DAY

Wallaroo Primary School invited us to their Family Fun Day. We played team games and shared their barbeque.



The Recycled Rocket by Cooper and Max

This rocket is made from recycled materials. It flies around space and collects all the space junk. Then it takes it to the Mini Earth where they make new things with it. We do that at OSHC by looking after and fixing our broken things.





**OUR FOCUS FOR SUMMER:
BELONGING
SENSORY EXPLORATION
OUTDOOR ACTIVITIES
CELEBRATIONS**



OUTCOME 1:
CHILDREN AND
YOUNG PEOPLE HAVE
A STRONG SENSE OF
IDENTITY

OUTCOME 2: CHILDREN
AND YOUNG PEOPLE ARE
CONNECTED WITH AND
CONTRIBUTE TO
THEIR WORLD.

OUTCOME 3: CHILDREN
AND YOUNG PEOPLE
HAVE A STRONG SENSE
OF WELLBEING.

OUTCOME 4:
CHILDREN AND YOUNG
PEOPLE ARE
CONFIDENT AND
INVOLVED LEARNERS.

OUTCOME 5: CHILDREN
AND YOUNG PEOPLE ARE
EFFECTIVE
COMMUNICATORS

**WEEKLY CHILL N CHAT
QUESTIONS**

WHAT ARE SOME THINGS YOU ENJOYED TODAY?

WHAT ARE SOME THINGS YOU WOULD LIKE TO LEARN ABOUT AT OSHC?

WHAT WOULD YOU RATHER?
JOKES

WHAT CAN WE HAVE FOR
AFTERNOON TEA NEXT WEEK?

THINGS THAT MAKE YOU HAPPY??

WEEKLY ACTIVITIES INCLUDE

STEM ACTIVITY

QUIET READING

CRAFTY EXPERIENCES

FREE PLAY

ART EXPRESSION

OUTDOOR ACTIVITIES

SENSORY ACTIVITIES

**INDOOR GAMES AND
ACTIVITIES**

DRAMA EXPLORATION

**BOARD GAMES AND
PUZZLES**

TECH EXPERIENCES

**PLEASE NOTE- WE WILL HAVE WATER PLAY MOST
FRIDAYS- PLEASE ADVISE STAFF IF YOU DONT WANT
YOUR CHILD TO PARTICIPATE**

AFTERNOON TEA

ALWAYS INCLUDES WATER AND A SEASONAL
FRUIT AND VEG PLATTER

CHILDREN CAN HAVE THE SNACK PROVIDED
BY OSHC OR CAN BRING SOMETHING FROM
HOME

**WE ARE ANAPHYLAXIS AWARE
AS WE HAVE SEVERAL CHILDREN WITH
ANAPHYLAXIS SO
WE ARE A NUT FREE SERVICE**

My Time, Our Place

**Framework
for School
Age Care in
Australia**

Children learn through:

- relationships with families, friends and community members
- participation in social groups
- play where they test ideas, take on different roles, practise life skills, discover, create, improvise and imagine
- practices (discussions, questions, demonstrations) that promote new understandings and skills

Children learn best when:

- they feel like they belong
- they have a positive self identity
- they feel they can trust carers who look out for them
- they understand their place in the world
- learning activities include their culture, family practices and language spoken at home
- learning activities extend their interests and strengths
- their activities and life outside the service are linked to experiences and routines at the service
- their ideas and views are sought and considered
- they have opportunities to play and learn in groups
- activities reflect the diversity of people in the community
- educators and families share ideas and information about a child
- adults have high expectations about what a child can achieve
- adults understand that learning and development does not occur in a logical, set order which is the same for each child
- adults model the behaviour and actions they teach children
- they and others can see the learning (eg displayed curriculum and activities)
- educators evaluate learning and experiences from different viewpoints (eg how might the child/family feel in this situation)



MTOP Learning Outcomes

1. Children have a strong sense of identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators

Learning is not about 'filling an empty vessel' but about 'sparking a flame'





What I thought was AWESOME about OSHC
 Going to movies
 making microphones
 and singing
 Charli

Good things about OSHC -
 You can play soccer doing craft, seeing my friends doing aerobics (origami)
What could be better?
 Painting and more
 WATER PLAY
 George and Elliot

What I thought was AWESOME about OSHC
 drawing playing with friends, going to the pool
 Savannah
 go to Splosh town
 30/06/20

Good things about OSHC -
 Social - making new friends
 Good educators, Construction Day and building things
What could be better?
 Lego all day - everyday
 - Happy with everything
 Shelley (Mum) + Raynar

What I thought was AWESOME about OSHC
 Making craft
 Playing on playground
 - Mazikeen

I love OSHC because
 making new friends - I like all the different day
 Halloween Party was my favorite day. Floyd

What I thought was AWESOME about OSHC
 Water Play and playing on the playground
 Patrick

Good things about OSHC -
 Flexible hours, fun excursions and activities, Making the face wraps and About Me day - Mirror
What could be better?
 happy with everything but
 Jennifer (Mum) Emily Ryder

I love OSHC because
 and of the Playground
 makey mouse lego
 Bailee

What I thought was AWESOME about OSHC
 every day is a good day
 Thomas

